

Accreditation & SLO Committee Meeting September 13, 2018, 1:00-2:30

| Committee: | | |
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| Elaine Akers | Horace Alexander | Amy Avelar |
| Angela Grotke | Tarif Halabi | Monique Hill |
| Celia Huston | Yvette Lee | Terri Long |
| Evelyn Luna | Albert Maniaol | Brandy Nelson |
| James Smith | Bethany Tasaka | Kay Weiss |

| Minutes | | |
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| Minutes | | |
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| | There was much discussion regarding the draft JD for a faculty accreditation | |
| ASLO Faculty Chair/CTA | lead. Everyone agreed that it was not a 33% position and the team discussed | |
| Contract | options between 60% and 80% reassigned time. Terri took notes on the | |
| | recommendations and will bring it back to President's Cabinet for final | |
| | approval. Kay and Celia recently attended a training on the accreditation process. They | |
| Update from ACCJC Team | both voiced that it didn't seem as though the visits would be punitive in | |
| Training | nature but more of a way to be sure the school is doing what needs to be | |
| 8 | done to comply with the standards. The biggest take away was to be sure | |
| | that all planning is aligned with your mission and institutional set standards. | |
| | It was also clear from the training that if the college has a plan to meet the | |
| | standard, that will be acceptable to ACCJC. Celia announced that the new | |
| | template will be out soon. | |
| Review Accreditation | The committee reviewed the timeline that was established during the spring. | |
| Timeline | | |
| | The committee made suggestions about tri-chairs for each standard. | |
| Review/Assign Standard | Standard 1 – Scott Thayer, Terry Halabi or Bethany Tasaka, Christie Gabriel | |
| Chairs | Standard 2 – Wally Johnson, Monique Hill, Angela Grotke | |
| | Standard 3 – Scott Stark, Brandy Nelson, | |
| | Standard 4 – Albert Maniaol, Amy Avelar, Laura Gowen | |
| Quality Focus Essay | Some suggestions were OEI, Guided Pathways, Concurrent/Dual Enrollment. | |
| | We need to be sure that we set standards that are consistent with | |
| Intuitional Set Standards | expectations of ACCJC. | |
| Next Meeting: Thursday, September 27 th | | |

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.